



TRINITY  
COLLEGE



# Welcome to Trinity College



We pride ourselves on providing a person-centred learning programme which motivates, engages and provides opportunities for success

As soon as you step within the boundaries of Trinity College you will be met with the reality that this Specialist College is able to bring aspiration and reality closer together.

Here at Trinity, we pride ourselves on providing a person-centred learning programme which motivates, engages and provides opportunities for success.

We support our students in the achievement of core subjects such as English, Mathematics and ICT and offer a vast choice of subjects across a range of qualifications including GCSEs, GCSE equivalents, as well as A-Level equivalent qualifications.

Alongside this, we offer a holistic approach to the development of the young adult with therapeutic services focusing on emotional wellbeing, speech language and communication development and occupational therapy.

We offer enrichment schemes including the Duke of Edinburgh Award and the Anne Frank Ambassador project, and we operate and run numerous social enterprises designed to support the development of life and social skills including team working, problem solving, independence, communication and presentation.

We pride ourselves on being a positive, effective, inclusive and happy College so if you are looking for somewhere which is small enough to make a big difference, then Trinity may be the place for you.

I look forward to welcoming you to our College.

**Elizabeth Baines**  
**Executive Headteacher**



Here at Trinity, our students quickly develop a sense of belonging within the safe and caring atmosphere that we create.

Our vision is that every Trinity College student will leave us with the confidence to learn for life and the competence to realise their individual aspirations.



An award-winning organisation, Trinity is recognised for the quality of its educational provision, the extensive opportunities to learn outside the classroom and its commitment to an anti-bullying culture. The AcSEED accreditation recognises the dedicated and professional approach we take to ensuring positive mental health within the learning community and the development of emotional resilience for life.

We pride ourselves on the calibre of our staff; highly qualified specialist teachers who have achieved qualifications within dyslexia, autism, mental health and Speech, Language and Communication fields to ensure that they are able to provide enjoyable and engaging learning experiences for every individual student.

Tutors are familiar with all courses and are able to support the students in their decision making, transition, work experience, therapeutic support and to give them every opportunity to be successful in their academic studies. Tutors meet daily with the tutor group to create a sense of belonging and encourages engagement in both social and emotional development.

Our professional careers guide work with the students to discuss what they plan to do beyond Trinity. The College supports the students on their chosen direction whether this is further education, higher or alternative education placement or into a training programme, apprenticeship or indeed into the workplace.

Trinity is proud of its record in meeting the needs of learners and ensuring there is always a pathway beyond Trinity.



## Core Subjects

### **English Language**

Students at Trinity are given the opportunity to access a wide English curriculum from Entry Level Certificates to GCSEs. Students complete Functional Skills English alongside their certification and are encouraged to access English lessons in a way that suits them and is unique to their learning style.

**Entry Level Certificates** focus on building a student's knowledge of the structure of English language and building confidence in using grammar and punctuation. Students study a wide range of texts, focusing on functional texts that will appear in everyday life such as posters, leaflets and articles. The qualification aims to prepare students to access Level 1 Certificates and Awards.

**Level 1 & 2 Certificates** build on the knowledge that students already possess. They study texts that range from short stories to articles and letters, learning to create more complex sentence structures and preparing them to produce the texts they will need in later life such as letters and emails. Students are encouraged to find their own texts to study. A Level 2 qualification is equivalent to a GCSE and is the minimum that an employer will ask for.

**Functional Skills** focus on the everyday, real world skills that a student will need for the future; building confidence in practical skills and enabling students to get the most from life, learning and work. This also includes communication skills.

**GCSE** qualifications offer students the opportunity to study Literature and Language as either an elected option or as part of their full curriculum.

Here at Trinity we offer a wide range of qualifications to suit all interests and ability levels.



### **Mathematics**

Mathematics is for everyone. It is essential that students are equipped with the right skills to reach their future destination, whatever that may be.

This course is designed for students who enjoy applying mathematics and are comfortable with number work. We aim to give students the knowledge they need for everyday life skills.

We follow the NCFE Mathematics syllabus for certificates in Maths at Entry Level, Level 1 and 2, functional skills and at GCSE.



### **ICT**

Information Communication Technology is such an important part of everyone's lives and we aim for all students to reach their potential to move on to any future endeavours. ICT is a core subject within Trinity and we aim to give all students the skills and ability to thrive in their everyday lives. We work from Entry Level all the way through to Level 3 qualifications using the NCFE Specification.



### **ASDAN - Certificate of Personal Effectiveness (CoPE)**

This course is suitable for all abilities and for those who like to discover new skills. This course covers a range of topics such as communication, community, environment, sport and leisure, the wider world, beliefs and values, and group projects.

We follow the ASDAN syllabus. Students can work towards their bronze, silver or gold awards and then move on to the CoPE levels 1, 2 and 3.



### **Employability**

This course is designed to explore a range of vocational employment opportunities through the use of internal and external work experience and social enterprises.

Learners have the opportunity to develop Employability skills through practical tasks and real work placements. They will learn the skills needed for both adult life and employment by developing positive relationships, staying safe and being as independent as possible.

We follow the NCFE syllabus.



In addition to our core subjects we also offer a range of vocational qualifications; these are practical, work-related courses, designed to accommodate the needs of employers and to allow students to progress in their chosen career.

These courses have a hands-on approach to learning without missing any of the important theory on the subject.

Vocational qualifications are ideal if you know what job or sector you want to go into or want to try new experiences.



# Vocational qualifications

## **Building and Construction - known at Trinity College as 'Hammer Rocks'**

This course is for any student who wants to follow a career in the Construction industry. The course content will cover the skills required to follow a career in any of the following trades: painting, tiling, bricklaying, carpentry, plumbing, cavity walling and plastering.

In addition our Building and Construction students will make home/gift items which are for sale to the general public via Tickey Boo, the College's gift shop.

We follow the NCFE syllabus.



# Social Enterprise

## Catering & Hospitality

This course is for any student who has a passion for cooking, either for themselves, or who would like to pursue a career in the catering and hospitality industry.

You will learn how to prepare, cook and present food to a high level. You will also learn the theory behind food preparation and have the opportunity to put this knowledge and your newly-acquired skills in to practice in the College Restaurant – **The Zsuzsanna Restaurant** - which is named after our Patron, Susan Pollock, and is open to the general public.

We follow the NCFE syllabus.



## Health & Beauty

**Mirror Image** is an amazing Hair and Beauty salon within the College which provides our students with real-life, professional work based opportunities. Open to the public, Mirror Image offers two separate courses designed for any student who wants to follow a career path as a hair stylist, make-up artist or beauty therapist.

Alongside establishing their practical skills, students will also have the opportunity to develop customer service skills such as taking bookings, greeting visitors and taking payments for treatments.

# Industry-standard





## Preparing for Life and Duke of Edinburgh

At Trinity, we take our core and choice curriculum subjects and expand them. We try to provide opportunities for students to look at these subjects with fresh eyes, in more depth, or from different perspectives. Trinity offers students enrichment through course related trips, as well as personal development trips such as yearly residential.

Throughout the academic year, we also provide a number of collapsed timetable days, in which students attend multiple workshops around themes such as culture, discrimination,

bullying and mental health, all of which encourage healthy debate amongst our learners and offer them a chance to learn new information and be challenged.

Our ASDAN curriculum also provides enrichment for students at Trinity. We host a number of events such as the Christmas restaurant and Remembrance Day tea rooms, all which are accredited through ASDAN and are valuable enrichment opportunities, that facilitate the learners to improve their skills and challenge themselves.





All learners within the College access the Social Use of Language Programme, which is designed to support the development of key skills for life.

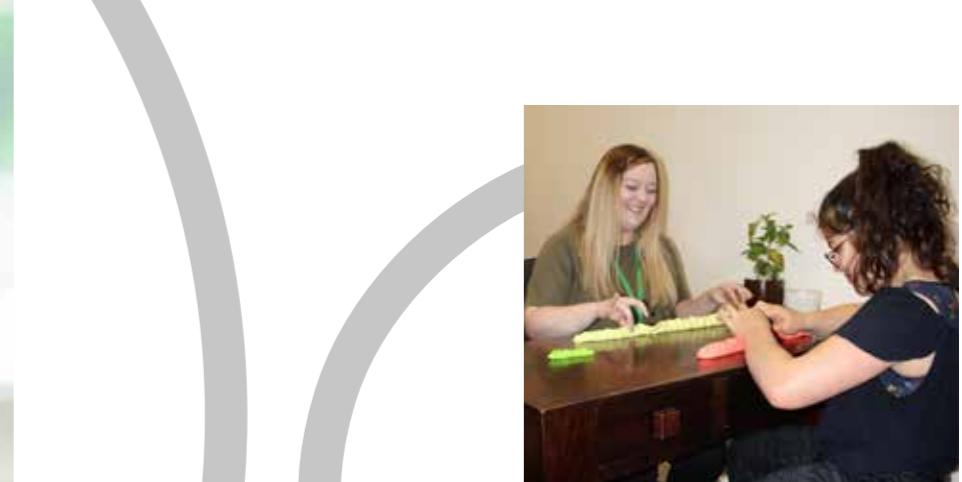


### Speech and Language

Our Speech and Language Therapy team consists of two professional Speech, Language and Communication (SLC) Therapists who, together with two assistants, work directly with our students and alongside the education and care teams.

They have a wide range of specialist qualifications, knowledge and experience in areas as diverse as: autistic spectrum conditions; verbal dyspraxia; hearing impairment; specific language impairment; building language through Lego; social stories; social use of language; dysfluency and dysphagia.

The precise nature and level of individual speech, language and communication therapy is determined through a comprehensive and continuous assessment of need or as identified in a student's EHCP.



### Occupational Therapy

As students reach their speech, language and communicative potential (in line with their typically developmental peers), the team

will report to the Annual Review or Transitional Review process, and liaise with parents and carers to demonstrate the impact of their intervention.

Each week, the team provides assistance to students within the classroom, and they provide comprehensive training twice a year for all teaching and support staff in order for them to continue to skillfully support appropriate classroom adaptations.

The team facilitate student access to the educational environment through adaptation, working in the classroom, 1:1 sessions, or small group work as appropriate. Our students' needs are planned, provided and assessed in natural and functional settings.

The OT team collaborates with the therapy and education teams to address student specific needs and to enable a holistic approach to meeting EHC plan targets.

# Wellbeing



## Emotional Wellbeing

Our Emotional Wellbeing (EW) team enable us to support students with a range of needs. They develop high levels of trust and familiarity with our students which leads to strong therapeutic relationships.

Their focus is on maximising independence and helping our students to develop 'tools for life' as well as understanding what is driving certain behaviours and anxieties and putting in place appropriate measures to help students manage these difficulties.

The EW team works with students to understand their personal goals and ambitions in order to put support in place to make the achievement of these a reality. They work closely with parents and carers too.

The EW team works with Trinity's educational and therapy teams to enable a holistic approach in supporting the student, and play a pivotal role in providing pastoral support to all learners.



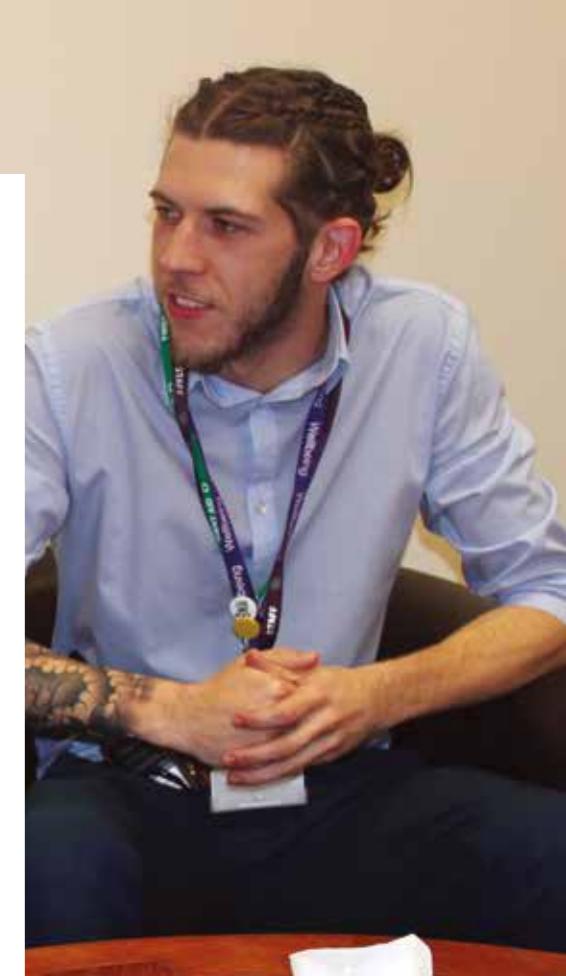
## Counselling, Coaching and Mentoring

Trinity College offers students access to a confidential counselling service.

The counselling, coaching and mentoring provision offers guidance, information and advice to support achievement and engagement and are on hand throughout the day for regular counselling or one-off drop-in sessions.

Key activities and interventions include: anger management, confidence building, cognitive behavioural therapy, emotional intelligence, self management skills, self awareness, coping strategies, friendship and relationship support, study skills, transitional support and a wellbeing drop in centre.

The EW practitioners play an important role in developing activities to engage students, inside and outside of the classroom, and help to enrich the positive learning experience and their ability to engage and embrace willingly and enthusiastically with assessment and achievement.





# Support

## Dyslexia Support

Our dedicated Dyslexia Centre provides resources for the classroom and an assessment suite. In addition, our Dyslexia Specialist Team is able to provide one-to-one or small group intervention sessions to support learners requiring additional help.

Support is timetabled throughout the week and delivered according to a students' personalised learning programme.

The college provides dyslexic-friendly classrooms and the team provides up to date training and development for all teachers. All English teachers have specialist Dyslexia Diplomas at Level 5, or are now training to achieve these qualifications. All support and vocational teaching staff have also completed Dyslexia awareness training.

## Specialist Support

Students at Trinity College have a wide range of abilities and skills and we are particularly welcoming of students with dyslexia, Autism and associated communication, speech and language needs.

We provide extra study support to all students and our team is made

up of qualified and dedicated Lecturers and assistants who are specialist SEN teachers and have acquired additional, specialist qualifications in Autism and Dyslexia. They are committed to enabling all students to overcome perceived barriers to success.





### Safeguarding

At Trinity College, we take a contextual approach to safeguarding our learners, understanding that the environment, experiences, support network and unique learner profiles of our students impacts on their safeguarding needs. We maintain links with multiple agencies who we access should students have an immediate safeguarding need however, much of our safeguarding work focuses on increasing the protective factors around our learners. We know that by signposting support to both students and families, giving students a voice and developing their skills to keep themselves safe, we can reduce the need for immediate safeguarding intervention in the future.

At Trinity College, we have strived to develop a provision that acts as a safe haven for looked after children (LAC). A dedicated and passionate Trinity LAC team work closely with carers and external professionals to provide a solid support network around our LAC learners. This solid foundation, together with daily contact between the LAC team and students, develops positive relationships, promotes feelings of security and provides the opportunity to experience success within our college community and beyond.

# safeguarding

# Admissions

The best way to find out more about our College is to come and visit us and see for yourself how engaged our students are in their learning, to view the facilities we have to offer and meet the College team.

Referrals for Admission can be made by a local authority, a parent/carer, or by the young person themselves. If a parent/carer or young person makes a referral, we recommend that you inform your local authority. Your local authority will also then consult with us.



**To make an admissions enquiry please contact the Admissions Manager** on **01634 812233** or by email: **admissions@trinityschoolrochester.co.uk**

The Admissions Manager will request detailed information about the prospective student and will book a date for you to visit for a personalised tour, which will include visiting classrooms and the opportunity to speak to members of staff.

The Admissions Manager will discuss whether a formal assessment is appropriate, and will provide details of what the assessment entails. Please bring along with you any relevant paperwork (Education, Health and Care Plan/current Annual Review/Therapy reports) for review. Following review, if we feel we may be able to meet the needs of the student, we will offer two taster days to take place at the College.

A prospective student joining us for taster days will be placed in the most appropriate class and will follow their timetable. They may also attend therapy assessments should these be required. Following the completion of the taster days the Admissions Manager will inform you if a place will be offered.

The Executive Headteacher's decision regarding the offer of a place is final and the right of appeal is not possible.

**We look forward to welcoming you.**





Trinity College  
41 New Road, Rochester, ME1 1DX

T: 01634 812233  
E: office@trinityschoolrochester.co.uk

**[www.trinitycollegerochester.co.uk](http://www.trinitycollegerochester.co.uk)**



**TRINITY**  
COLLEGE